Centre number: 5660

Centre name: Klemzig Kindergarten

1. General information

- Centre name: Klemzig Kindergarten
- Centre number: 5660
- Preschool Director: Nicole Otto
- Postal address: 35-37 Hender Avenue, KLEMZIG 5087
- Location address: 35-37 Hender Avenue, KLEMZIG 5087
- Telephone number: 8261 2893
- Fax number: 8266 6015
- e-mail address: info@klemzigkgn.sa.edu.au
- DECS Region: Northern Adelaide
- Geographical location – ie road distance from GPO (km): 10-15kms
- Enrolment/Attendance: currently 85-90
- Co-located/stand-alone: stand alone
- Programs operating
  - Pre Entry: Yes-integrated into Kindergarten sessions
Sessional Kindergarten for eligible children

Children are entitled to 5 sessions per week under the Government’s Universal Access Policy. Parents have 3 options to choose sessions:

- 1 full day plus 3, 1/2 sessions.
- 2 full days plus 1, 1/2 session.
- 5, ½ sessions with a mixture of am’s and pm’s.

Occasional Care (indicate whether funded or unfunded)

:Yes-funded and integrated within the Kindergarten sessions on Mondays and Thursdays

Extended Care

Lunch/Full Day Program

:Available for children from Mondays to Thursdays. We are now offering 2 full days.

Bilingual Support

:Yes-currently 12 hours per week

Preschool Support

:Yes

Partnerships 21 status

:Yes

2. Key Centre Policies

- Centre Priorities/Statement of Purpose
  :Klemzig Kindergarten provides an accessible, quality teaching and learning program for preschool and occasional care children in a safe, caring and supportive environment.

3. Curriculum

- Curriculum document used: “Being, Belonging, Becoming,-Early Years Learning Framework.”
  :Through the use of a play based program where the children learn through exploring, creating and experimenting, individual needs and abilities are programmed for and developed.
Core Values

Klemzig Kindergarten’s priorities and objectives are:

1. Supporting and improving children’s literacy and numeracy in their play experiences.
2. To promote children’s wellbeing.
3. Provide opportunities to take part in activities concerning Information Communication Technology and Science.
4. To celebrate diversity.

Specific curriculum approaches

- Early intervention program which occurs at the beginning of each session. The children are divided into smaller groups and specific literacy and numeracy activities are implemented.

Joint programmes/special curriculum projects

- Early intervention and early-entry processes are in place. We work cooperatively with Specialist Services within the Northern Region in providing programs for all children with a specific emphasis on working with children with additional needs.
- Speech and language program this includes working collaboratively with Speech Pathologists and support workers when providing a program for children with specific speech and language needs.
- IBM Kidsmart Computer and Interactive Whiteboard – the children have many opportunities to access and utilise the computers at the Kindy.
- Multicultural Activities – in conjunction with Bilingual Support staff and Aboriginal Education Coordinators.
- Learning Dispositions – a specific focus on the development of the children’s learning dispositions.

4. Centre Based Staff

Staff Profile

- 1.0 Director
- 2 – 0.5 Teachers (sharing the full time position)
- 4 - 0.5 Early Childhood Worker
- 1- 0.4 Early Childhood Worker (2) – Occasional Care Coordinator

Performance Management Program

- Yes. Staff are involved in formal performance management annually.

Access to special support staff

- We share a good relationship with the Disabilities Coordinator and have access to a variety of support staff including bilingual workers.
- Other
5. Centre Facilities

- Buildings and grounds
  Klemzig Kindergarten is an older building with the old ‘CAFHS’ room and grounds now forming the ‘Community Room.’ The building has a large ‘activity,’ area and this includes an Occasional Care room and bathroom.
  The grounds are very large and form a beautiful environment for the children to play and learn.

- Capacity (per session)
  45

- Centre Ownership
  Owned by DECS

- Access for children and staff with disabilities
  Children and staff with disabilities are able to access the Kindergarten.

- Other
  

6. Local Community (intended for country preschools)

- General characteristics: (eg. types of work available, languages usually spoken at home, local developments)
  The Community is changing in a dynamic way. Many new families have recently moved into the area and this has been evident with children attending that have just recently arrived to Australia and other families that have moved from interstate. Children are attending from a variety of socio-economic, cultural and family backgrounds. These include children with a range of family structures, (including sole parents and children under the guardianship of the Minister), families from culturally and linguistically diverse backgrounds and children that have additional needs.

- Parent and community involvement in the preschool
  A highly committed and dedicated Governing Council exists within the Kindergarten. The Fundraising Committee has also provided a very ‘strong’ community presence. Parents and families are involved within the Kindergarten at a variety of levels.

- Schools to which children generally transfer from this preschool
  Klemzig Primary School, Hillcrest Primary and St Pius X.

- Other local care and educational facilities, eg child care, schools, OSHC
  There aren’t any child care centres around the general vicinity of Klemzig Kindergarten but some families have been supported in their child care arrangements by the North East Community Child Care Centre, Treetops and Northgate Children’s Centre. OSHC is provided within Klemzig Primary School. We share a sound professional relationship with Klemzig
Primary School in promoting public education and this has included visits to and from the school and ‘buddy’ visits with the Year 7’s.

- Commercial/industrial and shopping facilities
  There is access to a variety of shopping centres including Marden and Greenacres. A variety of businesses are very supportive of the Kindergarten and this is reciprocated including accessing the bank and Post Office at Greenacres.

- Other local facilities, eg medical, sporting, social, cultural, recreational

- Availability of staff housing

- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality

- Local Government body (name, phone number), availability of publications describing the local area (with source, cost), characteristics, level of involvement
  Port Adelaide/Enfield Council

7. Further Comments

- Establishment of new services and/or programs
  A constant focus is on the Kindergarten being responsive to the community’s needs and in providing quality programs which are reflective of each child’s needs and abilities.
  Because of the recent increase in enrolments, the Kindergarten has become very busy with a variety of programs offered.

  Partnership/incorporation arrangements with other groups
  

Partnership/incorporation arrangements with other groups